

MILJA HOMAN, ENQA

# MODERNISING AND ENHANCING INDIAN E- LEARNING EDUCATIONAL STRATEGIES (MIELES)

QUALITY ASSURANCE PLAN (WP6) – OUTCOMES OF THE SECOND YEAR  
ON QUALITY IMPLEMENTATION OF MIELES

BARCELONA, JANUARY 2020

Co-funded by the  
Erasmus+ Programme  
of the European Union



MIELES 

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# PURPOSE AND SCOPE

The intermediate quality report was submitted in July 2018.

The final quality report, to be submitted along with the project final report, includes the following three quality measures:

1. Reviews of project deliverables, measurable by project status reports and discussions during meetings of the MIELES consortium
2. Evaluation surveys of project activities (to assess the progress of the project, the communication dynamics, and the general management approach). These surveys include the following:
  - Evaluation of MIELES partnership, Year 2 (February 2018-January 2019)
  - Study visit in Berlin, April 2019
  - Study visit in Barcelona, May 2019
3. Findings of the external evaluation of the project



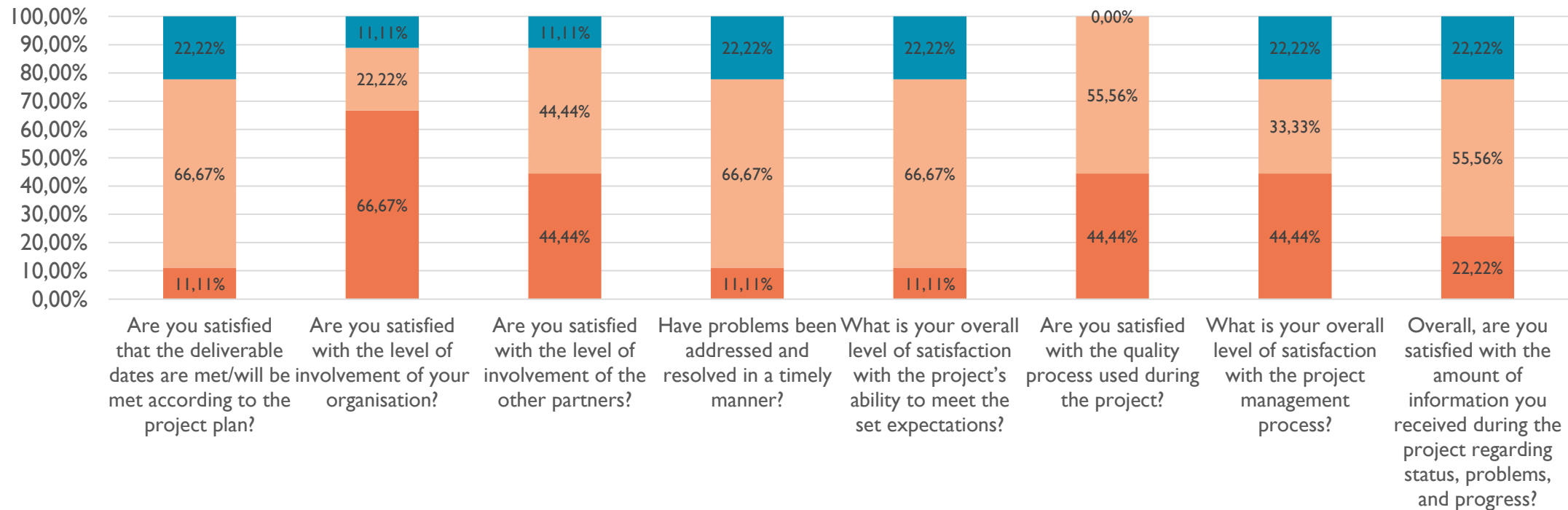
# REVIEWS OF PROJECT DELIVERABLES: PROJECT STATUS REPORTS - YEAR 2, FEB 2018-JAN 2019

- During the reporting period, partners worked on the e-learning institutional strategies (WVP2), pilots (WVP3) and started preparations for the study visits (WVP4)
- Some of the partners have been disseminating the project at events at their institution and organisation and contributed to the MIELES website and social media dissemination
- Some concerns on schedule and status of the project as well as the communication between partners but also appreciation on the MIELES activities which have triggered further collaboration between the Indian and European HEIs



# EVALUATION SURVEYS OF PROJECT ACTIVITIES: I. EVALUATION OF MIELES PARTNERSHIP, YEAR 2

Please indicate your agreement with the following statements. (N=9)



# EVALUATION SURVEYS OF PROJECT ACTIVITIES:

## I. EVALUATION OF MIELES PARTNERSHIP, YEAR 2

- While project partners who responded to the survey gave mostly favourable responses to the above-shown questions, the comments reveal some challenges:

*“A common place to update and view the current progress of the project would be helpful.”*

*“The information concerning the coordination of the project is very scarce and limited. This applies both to the timely production of the deliverables as well as the financial aspects of the project. The coordinating institution should monitor the project more closely and send clear instructions and guidelines to the partners about its next steps.”*

*“The main issue of receiving money from EU to Indian partners has been a very inhibiting and demotivating aspect of this project.”*



# EVALUATION SURVEYS OF PROJECT ACTIVITIES: I. EVALUATION OF MIELES PARTNERSHIP, YEAR 2

- Suggestions for improvement:
  - In order for all partners to keep up-to-date with the project and its activities, partners suggest to have regular online meetings and to receive more frequent updates about the status of the project and guidelines on how to proceed with activities
  - Receive information on project meetings and events more in advance
  - Arranging financial issues more promptly.

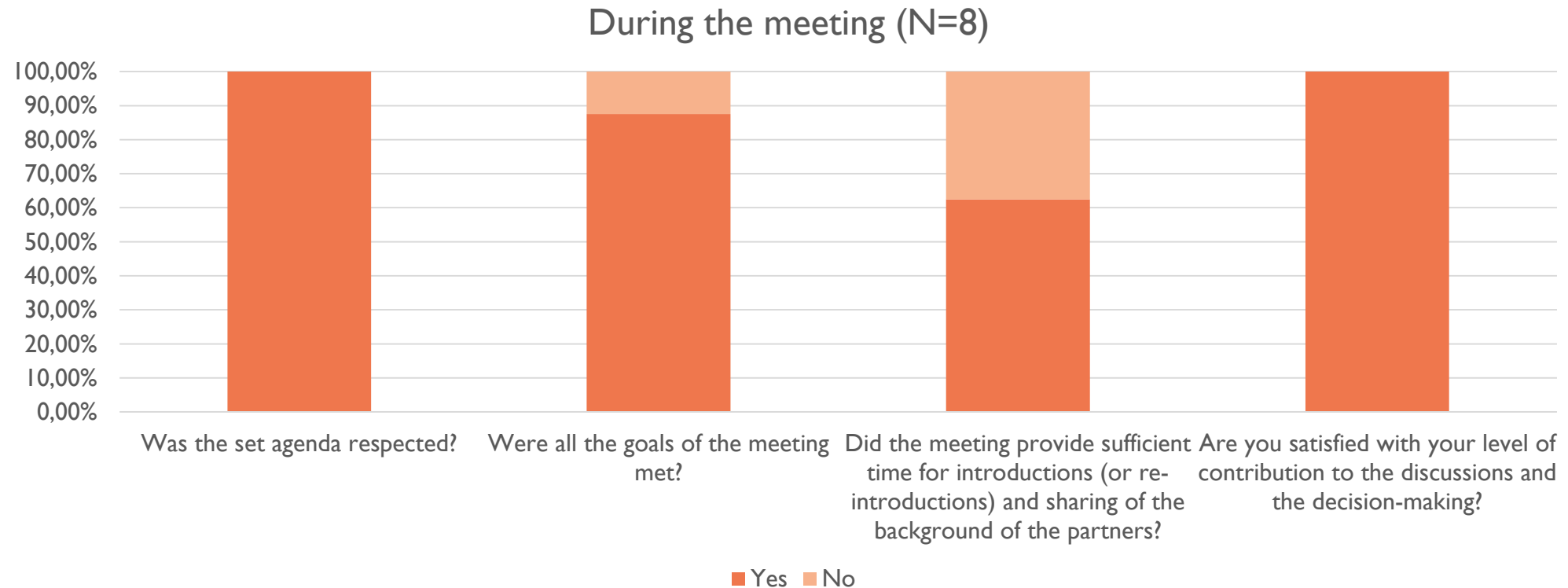


# EVALUATION SURVEYS OF PROJECT ACTIVITIES: 2. STUDY VISIT IN BERLIN, APRIL 2019

Prior to the meeting (N=8)



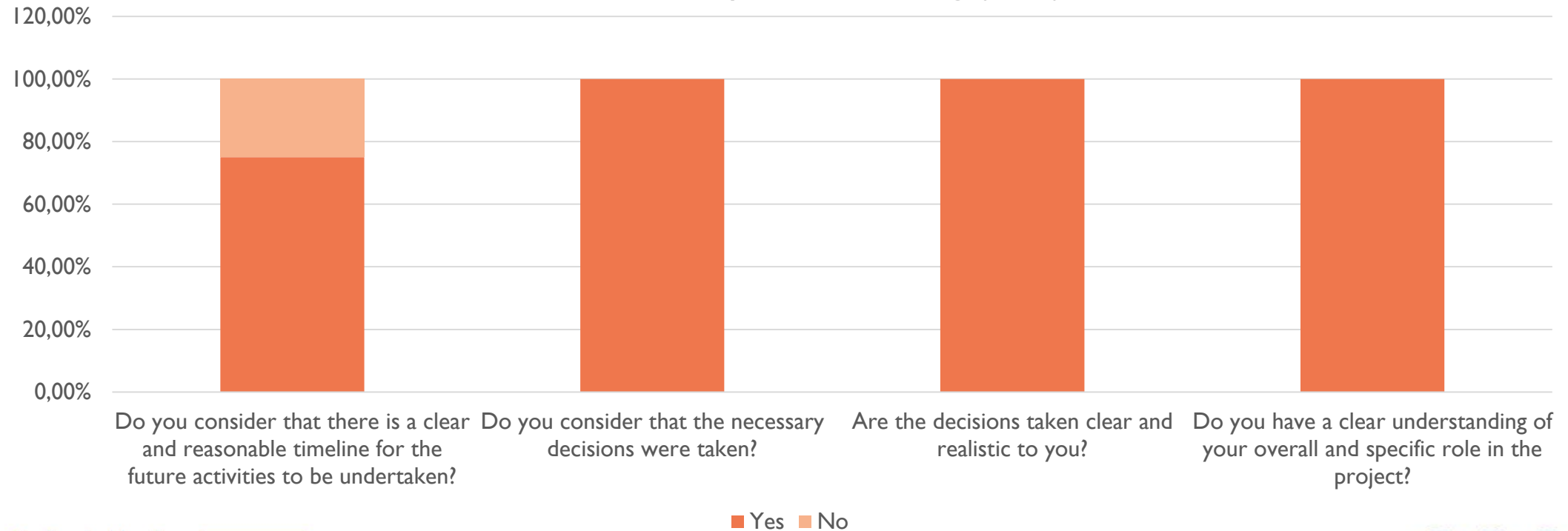
# EVALUATION SURVEYS OF PROJECT ACTIVITIES: 2. STUDY VISIT IN BERLIN, APRIL 2019





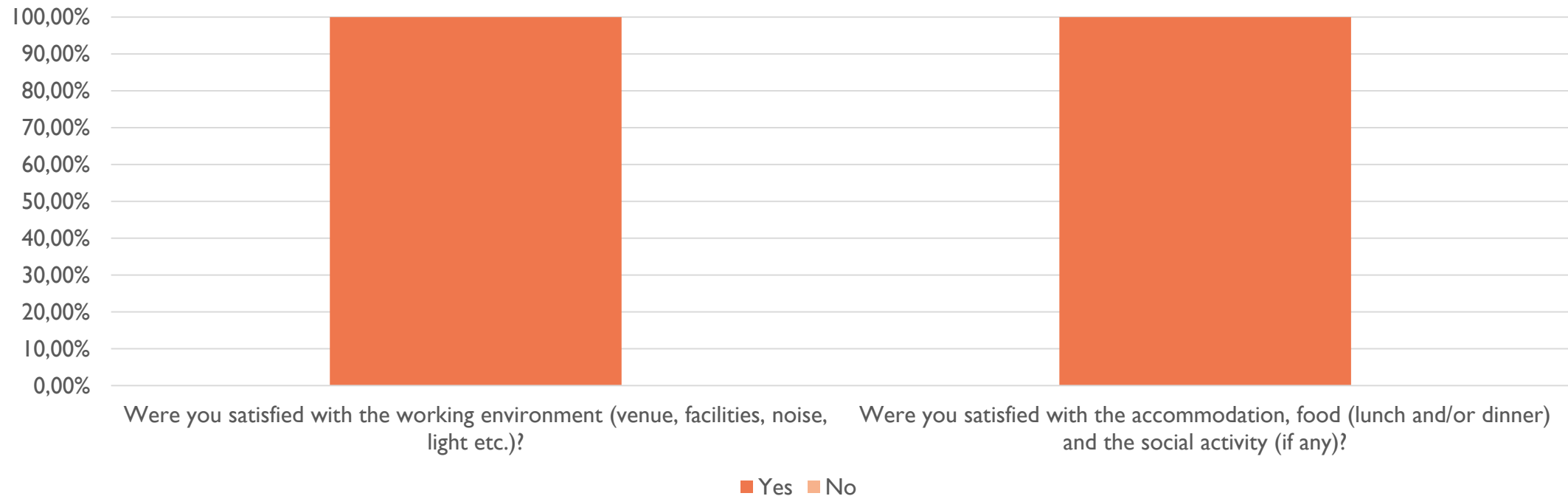
# EVALUATION SURVEYS OF PROJECT ACTIVITIES: 2. STUDY VISIT IN BERLIN, APRIL 2019

Follow-up of the meeting (N=8)



# EVALUATION SURVEYS OF PROJECT ACTIVITIES: 2. STUDY VISIT IN BERLIN, APRIL 2019

Additional elements (N=8)



# EVALUATION SURVEYS OF PROJECT ACTIVITIES:

## 2. STUDY VISIT IN BERLIN, APRIL 2019

What is the main concept/idea you will “take home” from the meeting?

*“Deadlines for major issues before the end of the project”*

*“Project dissemination is very important for sustainability”*

*“We are in the closing stages of the project, and so the focus is on completing the remaining tasks”*

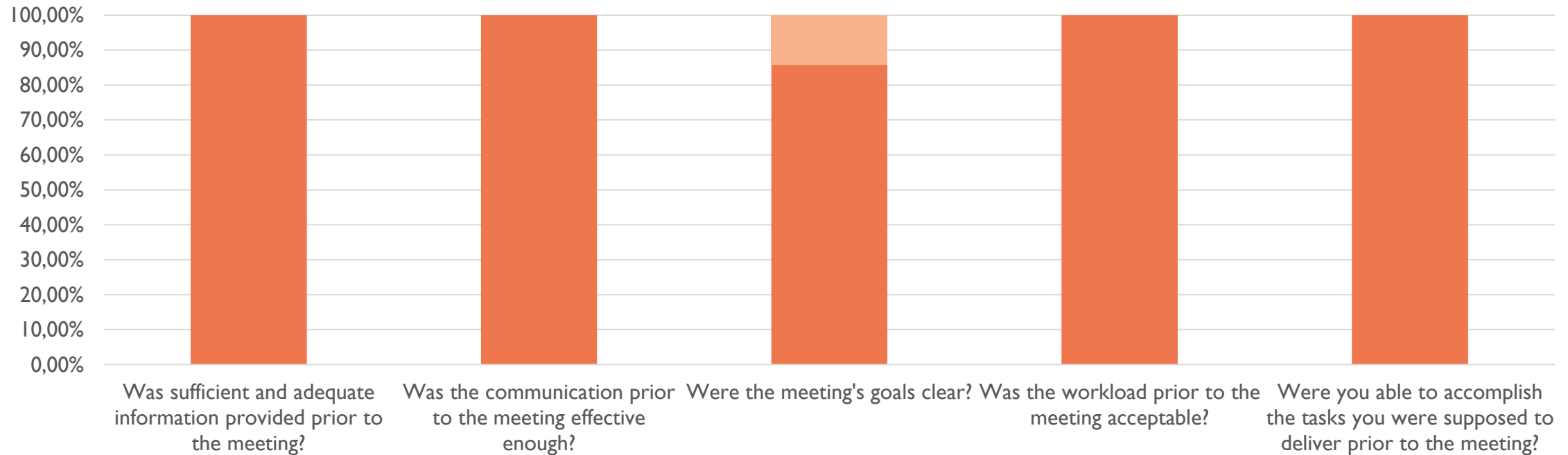
*“Development of e learning courses and it’s implementation”*

*"Pilot 1 and 3 (the three courses on NPTEL) have run successfully and the important next step is the recognition of achieved certificates (in key-courses) by EU universities. This would open the door to a stable long-term cooperation between Indian and EU HEIs."*



# EVALUATION SURVEYS OF PROJECT ACTIVITIES: 3. STUDY VISIT IN BARCELONA, MAY 2019

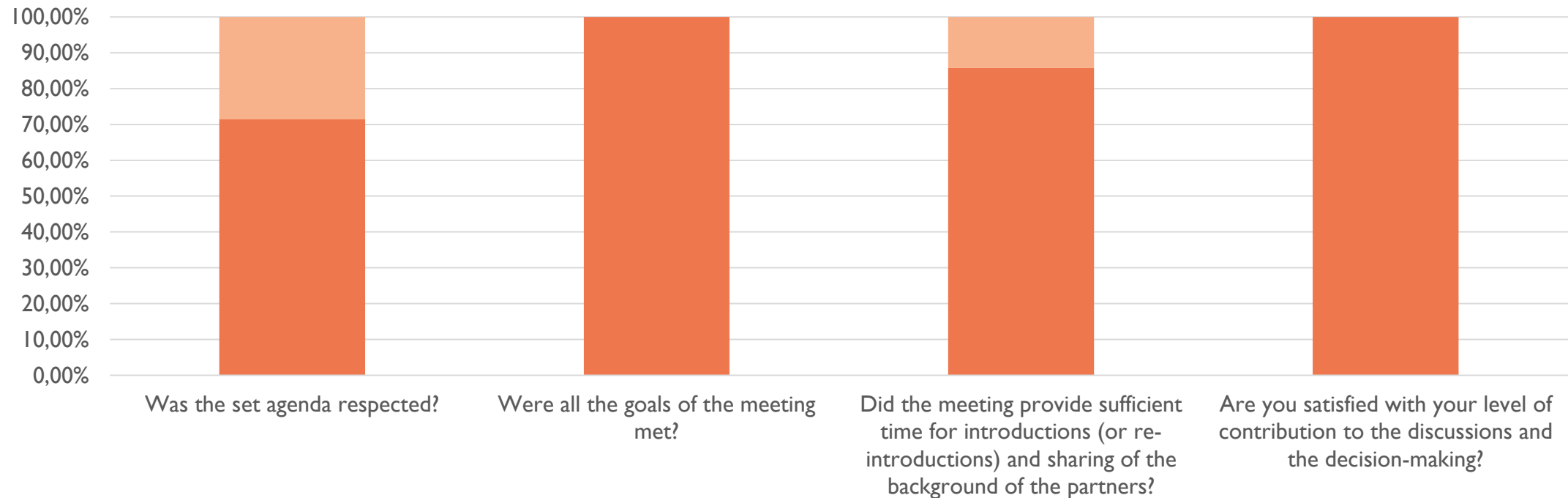
Prior to the meeting (N=7)



# EVALUATION SURVEYS OF PROJECT ACTIVITIES:

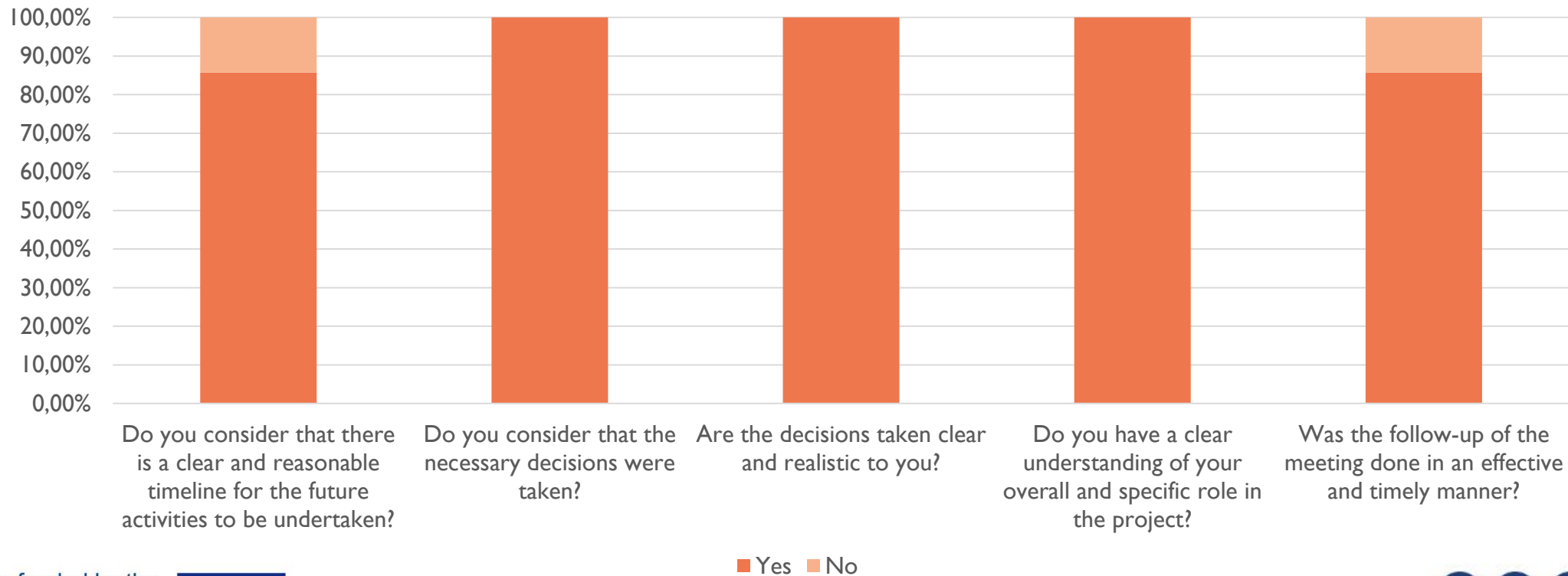
## 3. STUDY VISIT IN BARCELONA, MAY 2019

During the meeting (N=7)

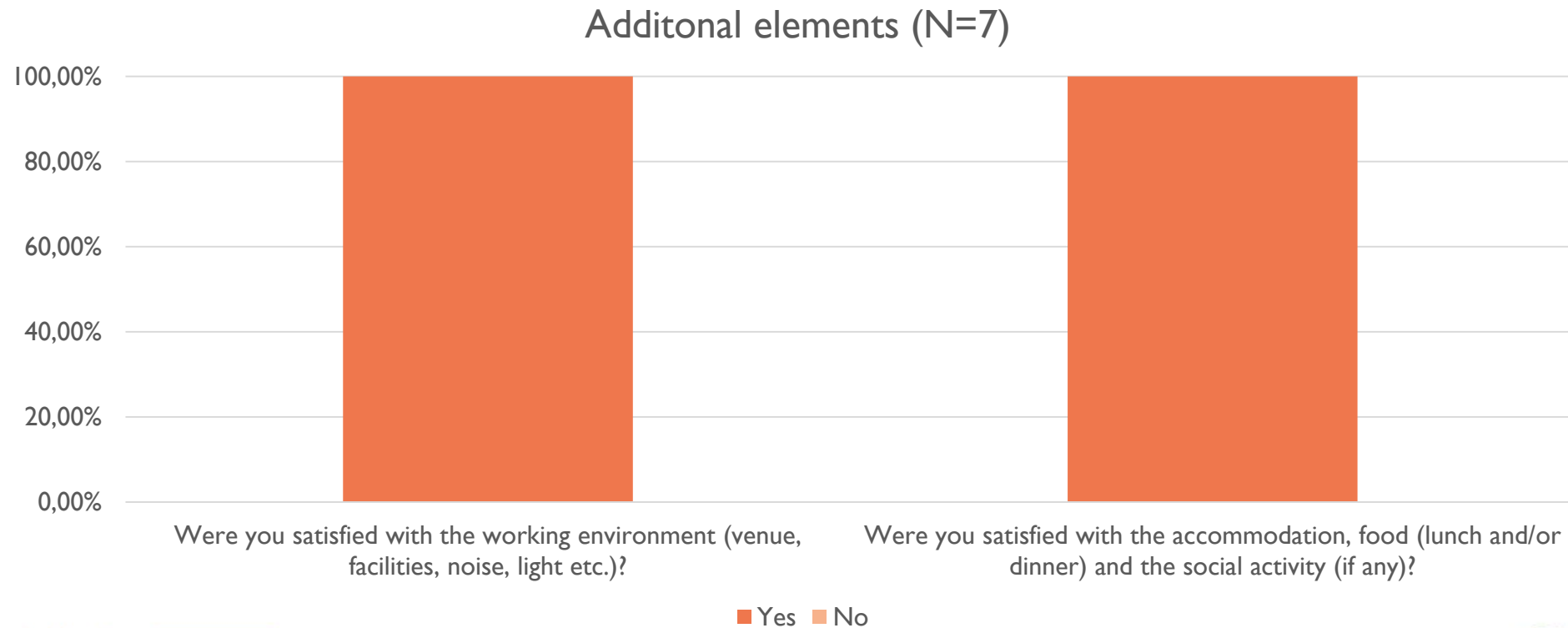


# EVALUATION SURVEYS OF PROJECT ACTIVITIES: 3. STUDY VISIT IN BARCELONA, MAY 2019

Follow-up of the meeting (N=7)



# EVALUATION SURVEYS OF PROJECT ACTIVITIES: 3. STUDY VISIT IN BARCELONA, MAY 2019



# EVALUATION SURVEYS OF PROJECT ACTIVITIES:

## 3. STUDY VISIT IN BARCELONA, MAY 2019

What is the main concept/idea you will “take home” from the meeting?

*“Having in Europe a platform like NPTEL would be a great achievement.”*

*“It important to continue working and produce good quality outputs.”*

*“We need more meetings like this one”*

*“We have a more outlined idea of how to pursue, on future activities and spin off project proposals. Everyone who were there work good together and the dynamic within the group is very positive and fruitful.”*

*“The completion of the project on schedule is in our hands and in our ability to meet the established schedule.”*

*“The remaining activities and the time schedule to be followed before the end of the project. The way NPTEL platform works.”*

*“Future collaborations were discussed more effectively”*





# FINDINGS OF THE EXTERNAL EVALUATION OF THE PROJECT

- External evaluator: Franca Maria Mura, University of Bologna
- Methods:
  - Review of all project deliverables and documents
  - Survey questionnaire
  - Focus group discussion with Indian Partners
  - Key informant interviews (European partners)



# FINDINGS OF THE EXTERNAL EVALUATION OF THE PROJECT

- Key successes of the project:
  - The project allowed the partners to reach a common definition of the key concepts of e-learning that will pave the way for future collaborations.
  - The data collected through the SWOT analysis increased Indian institutions' awareness about their potential and their positioning in the complex, multifaceted context of Indian higher education.
  - The project enabled EU partners to realize the strong penetration of e-learning in the Indian HE panorama and it allowed for the exchange of best practices with the Indian leading centers for e-learning, especially with the NPTEL partners.
  - The collaboration with NPTEL is undoubtedly an asset of the project. For the first time the small colleges had the opportunity to actively work with the most important Indian e-learning platform and thus participate in the development of future MOOCs that might better address the needs of their student populations.



# FINDINGS OF THE EXTERNAL EVALUATION OF THE PROJECT

- Recommendations 1/2:
  - MIELES website should be employed for internal and external dissemination. The most significant project documents and milestones should be uploaded.
  - Given the potential positive effects of a strategic approach towards the implementation of elearning resources, it is recommended that actions should be put in place to guarantee university ownership towards the strategic objectives identified. MIELES staff should organize meetings with faculty members and students unions of their institutions to present the project results, primarily the strategic plans.
  - For all Indian partners it would be advisable to publish their e-learning strategies in the university website.



# FINDINGS OF THE EXTERNAL EVALUATION OF THE PROJECT

- Recommendations 2/2:
  - To further maximize the potential impact of the capacity building component, it is recommended to widen the project scope at the policy level. The reports of the team activities (e.g. focus group discussions and the pilot projects) should be turned into policy recommendations to be distributed among relevant stakeholders.
  - The planned trainings are of critical importance to guarantee sustainability of the project outcomes, therefore they should be consistent with them, especially with the lessons learnt from the pilot projects. Moreover, the training should be designed in a way that other editions can be planned autonomously by the Indian partners after the end of the project.





THANK  
YOU

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